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|  |  | Year 8 | Year 9 |
| Autumn (2025) | Spring (2026) | Summer (2026) | Autumn | Spring | Summer |
| Functional English and Communication |  | Non-chronological reportsThe night before Christmas | Environmental issues: Varmints Narrative poetry | Real world issues: Pig heart boyMyths and legends | Friendship:Holes Non-fiction writing – News articles | Narrative writing: The man with the yellow facePoetry from around the world | Global issues: Poetry from other culturesThe boy at the back of the class |
| Functional Maths | Maths  | Mental Maths Assessment**Place value** Th H T U Strategies –ability linkedNumber formal methods +/-; **Time**. Minutes/Passage of time | Mental Maths**Number** / CountingCalculation- decimals /fractions (addition of equivalent)**Space and Shape**- nets/tessellation | Mental Maths**Number** / CountingCalculation 3,6,4,8,Times Tables;**Data Handling** Carroll/Venn diagrams**Measurement** Capacity | Baseline /B’Squared Mental Maths **Number** +/- numbers Calculation 7,9,11,12 Times Tables Fractions +/-, equivalent fractions | Mental Maths **Number** Word problems Calculation Timetables Properties of **2D/3D** **shapes** i.e. 2D more than 4 sides; 3D cube, cuboid, cylinder, pyramid, prisms  | Mental Maths Assessment**Number** +/- x/÷ formal methods Mixed times tables**Measure** Mass/Length/ Capacity- word problems/practical tasks |
| Understanding the world | Science  | T1 Lovely set of genesEvolution & InheritanceT2 States of Matter | T3 Light fantasticT4 A breath of fresh air? What is a drug? | T5/6 Photosynthesis  | T1 Atoms, elements, compounds and mixturesT2 Move your body skeleton | T3 Sparks – electricity (Lets attract)T4 You are what you eat. Nutrition | T5 HabitatsT6 Recycle, reduce, reuse  |
| HistoryGeography | Romans  | Bede | History of Gateshead | World War II Life as a Child and Home Life  | Holocaust and Anne Frank  | 1980’s |
| My locality and Maps  | Farming and employment opportunity | Tourism in the NE | NE Coastline  | Weather and Symbols | Pollution and Global Warming |
| RE  | What is Christianity? Christmas | What is Judaism? Passover and Seder meal | What is Islam? Mohammad – spider, Al Qaswa (camel) 5 Pillars of Islam | Baptism and Marriage- Christianity | Shabbat and is it important to family life? Synagogue place on a Friday? | Ramadan Eid Hajj |
| Wellbeing  | PE |  American Football/ HandballBasketball | Leisure GamesGymnastics  | Striking and FieldingAthletics  |  Football Hockey | Trampolining Parkour  | CricketAthletics  |
| PHSE | Sex and relationships, Conflict.Looking after our Health | My goals, Health and emotions.Discrimination and prejudice | Prejudice, values and ExtremismCareers and Finance | Achieving good Mental Health.Preparing for the wider world, Finance and careers | Our Health and personal safety.Rights and responsibilities | Healthy relationships Others and ourselves. |
| Creativity  | ART/ DT | D&T - Develop hand tool skills to create a Christmas decorationArt – Design and make a musical Christmas Card | Art - 1 and 2 Point Perspective in landscape form | Art/D&T – Architect drawing and model making  | D&T – Develop woodwork machine skills to create a Christmas decorationArt – Design and make a musical Christmas Card | Art – Developing skills in different techniques to compose a Self Portrait | D&T- Making Bird Houses and Outdoor planters using a range of Hand Tools and Machines |
| Drama  | ExpressEmotions as responsesEmpathySafe-Space workshoppingPhysical Theatre | GrowJourney into MeLearning and experimenting with drama strategiesSelf-regulation toolkitExploring characterisation | ChangeEnsemble workScripted dramaSafe-space problem-solvingSelf-regulation | ExpressEmotions as responsesEmpathySafe-Space workshoppingPhysical Theatre | GrowJourney into MeLearning and experimenting with drama strategiesSelf-regulation toolkitExploring characterisation | ChangeEnsemble workScripted dramaSafe-space problem-solvingSelf-regulation |
| Music | ExpressDrumming pulse, rhythms, fillSingingHealthy LeadershipMusical ExpressionCommunal Music sessions | GrowUkulele – Am, C, F and GCommunal music sessionsResponding to MusicSinging – group singing | ChangeKeyboard or GuitarVarious abilitiesKeyboard chordsGuitar: A, E, DFaster changesPerformance skills | ExpressDrumming pulse, rhythms, fillSingingHealthy LeadershipMusical ExpressionCommunal Music sessions | GrowUkulele – Am, C, F and GCommunal music sessionsResponding to MusicSinging – group singing | ChangeKeyboard or GuitarVarious abilitiesKeyboard chordsGuitar: A, E, DFaster changesPerformance skills |
| Independent living skills  | Cookery | **Basic Cooking Skills** Pupils develop a range of cooking skills to enable them to make simple dishes at home. | **Pastry**Pupils make a range of Pastry products, demonstrating how different products can be made by adapting | **Food From Around The World**Pupils make a range of dishes from around the world, developing their knowledge of ingredients and cooking techniques. | **Basic Cooking Skills** Pupils work more independently, developing a range of cooking skills to enable them to make simple dishes at home. | **Pastry**Pupils make a range of Pastry products, with increased independence demonstrating how different products can be made by adapting recipes. | **Food From Around The World**Pupils make a range of dishes from around the world, developing their independence, knowledge of ingredients and cooking techniques. |
| IndependentLiving skills  | Basic first aid Travel Safety/Road Safety | Care of clothesHousehold Maintenance | Entertainment and leisureChores | Drinks and SnacksCare of clothes | Cleaning your homeManaging health | Planning a journeyWashing teeth |