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|  |  | Year 8 | | | Year 9 | | |
| Autumn (2025) | Spring (2026) | Summer (2026) | Autumn | Spring | Summer |
| Functional English and Communication |  | Non-chronological reports  The night before Christmas | Environmental issues: Varmints  Narrative poetry | Real world issues: Pig heart boy  Myths and legends | Friendship:  Holes  Non-fiction writing – News articles | Narrative writing: The man with the yellow face  Poetry from around the world | Global issues: Poetry from other cultures  The boy at the back of the class |
| Functional Maths | Maths | Mental Maths Assessment  **Place value** Th H T U  Strategies –ability linked  Number formal methods +/-;  **Time**. Minutes/  Passage of time | Mental Maths  **Number** / Counting  Calculation- decimals /fractions (addition of equivalent)  **Space and Shape**- nets/tessellation | Mental Maths  **Number** / Counting  Calculation 3,6,4,8,Times Tables;  **Data Handling** Carroll/Venn diagrams  **Measurement** Capacity | Baseline /B’Squared  Mental Maths  **Number** +/- numbers  Calculation  7,9,11,12 Times Tables  Fractions +/-, equivalent fractions | Mental Maths  **Number** Word problems  Calculation Timetables  Properties of **2D/3D** **shapes** i.e. 2D more than 4 sides; 3D cube, cuboid, cylinder, pyramid, prisms | Mental Maths Assessment  **Number** +/- x/÷ formal methods  Mixed times tables  **Measure** Mass/Length/ Capacity- word problems/practical tasks |
| Understanding the world | Science | T1 Lovely set of genes  Evolution & Inheritance  T2 States of Matter | T3 Light fantastic  T4 A breath of fresh air? What is a drug? | T5/6 Photosynthesis | T1 Atoms, elements, compounds and mixtures  T2 Move your body skeleton | T3 Sparks – electricity (Lets attract)  T4 You are what you eat. Nutrition | T5 Habitats  T6 Recycle, reduce, reuse |
| History  Geography | Romans | Bede | History of Gateshead | World War II Life as a Child and Home Life | Holocaust and Anne Frank | 1980’s |
| My locality and Maps | Farming and employment opportunity | Tourism in the NE | NE Coastline | Weather and Symbols | Pollution and Global Warming |
| RE | What is Christianity?  Christmas | What is Judaism? Passover and Seder meal | What is Islam? Mohammad – spider, Al Qaswa (camel) 5 Pillars of Islam | Baptism and Marriage- Christianity | Shabbat and is it important to family life?  Synagogue place on a Friday? | Ramadan  Eid Hajj |
| Wellbeing | PE | American Football/ Handball  Basketball | Leisure Games  Gymnastics | Striking and Fielding  Athletics | Football  Hockey | Trampolining  Parkour | Cricket  Athletics |
| PHSE | Sex and relationships, Conflict.  Looking after our Health | My goals, Health and emotions.  Discrimination and prejudice | Prejudice, values and Extremism  Careers and Finance | Achieving good Mental Health.  Preparing for the wider world, Finance and careers | Our Health and personal safety.  Rights and responsibilities | Healthy relationships Others and ourselves. |
| Creativity | ART/ DT | D&T - Develop hand tool skills to create a Christmas decoration  Art – Design and make a musical Christmas Card | Art - 1 and 2 Point Perspective in landscape form | Art/D&T – Architect drawing and model making | D&T – Develop woodwork machine skills to create a Christmas decoration  Art – Design and make a musical Christmas Card | Art – Developing skills in different techniques to compose a Self Portrait | D&T- Making Bird Houses and Outdoor planters using a range of Hand Tools and Machines |
| Drama | Express  Emotions as responses  Empathy  Safe-Space workshopping  Physical Theatre | Grow  Journey into Me  Learning and experimenting with drama strategies  Self-regulation toolkit  Exploring characterisation | Change  Ensemble work  Scripted drama  Safe-space problem-solving  Self-regulation | Express  Emotions as responses  Empathy  Safe-Space workshopping  Physical Theatre | Grow  Journey into Me  Learning and experimenting with drama strategies  Self-regulation toolkit  Exploring characterisation | Change  Ensemble work  Scripted drama  Safe-space problem-solving  Self-regulation |
| Music | Express  Drumming pulse, rhythms, fill  Singing  Healthy Leadership  Musical Expression  Communal Music sessions | Grow  Ukulele – Am, C, F and G  Communal music sessions  Responding to Music  Singing – group singing | Change  Keyboard or Guitar  Various abilities  Keyboard chords  Guitar: A, E, D  Faster changes  Performance skills | Express  Drumming pulse, rhythms, fill  Singing  Healthy Leadership  Musical Expression  Communal Music sessions | Grow  Ukulele – Am, C, F and G  Communal music sessions  Responding to Music  Singing – group singing | Change  Keyboard or Guitar  Various abilities  Keyboard chords  Guitar: A, E, D  Faster changes  Performance skills |
| Independent living skills | Cookery | **Basic Cooking Skills**    Pupils develop a range of cooking skills to enable them to make simple dishes at home. | **Pastry**    Pupils make a range of Pastry products, demonstrating how different products can be made by adapting | **Food From Around The World**    Pupils make a range of dishes from around the world, developing their knowledge of ingredients and cooking techniques. | **Basic Cooking Skills**    Pupils work more independently, developing a range of cooking skills to enable them to make simple dishes at home. | **Pastry**    Pupils make a range of Pastry products, with increased independence demonstrating how different products can be made by adapting recipes. | **Food From Around The World**    Pupils make a range of dishes from around the world, developing their independence, knowledge of ingredients and cooking techniques. |
| Independent  Living skills | Basic first aid  Travel Safety/Road Safety | Care of clothes  Household Maintenance | Entertainment and leisure  Chores | Drinks and Snacks  Care of clothes | Cleaning your home  Managing health | Planning a journey  Washing teeth |