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|  | **Subject** | **Year 1 (2025)** | **Year 2** |
|  | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** |
| Functional English  | English | Skills assessment Dystopia- The Hunger Games Modern Greats- Writing to entertain | Writing to persuade- AdvertsPoetry  | Playscripts:Romeo and Juliet Non-fiction witing- Job applications | Skills assessment Survival- I'm still aliveClassic fiction: A Christmas Carol | Fame and Celebrity- Biographies/ AutobiographiesPoetry | Science fiction: Robot GirlNon- fiction writing- News articles |
| **There is an ongoing focus on developing pupils vocabulary and communication skills as well as reading and writing for a range of purposes.** |
| Functional Maths | Maths | Mental Maths AQA **Component 1****Properties of Number**Mental Maths (7,8,9 multiplication tables)**Component 2****The Four Operations** | Mental Maths **Component 3****Ratio**Mental Maths**Component 4****Money** | Mental Target Setting **Component 5****The calendar and time**Collation of Units | Mental Maths (+, - including decimals and money) **Component 6****Measures**Mental Maths (mixed x ,÷) **Component 7****Geometry** | Mental Maths (all four operations) **Component 8****Statistics**Mental Maths (word problems) Review Components 1-5  | Mental Maths (money, decimals, fractions, percentages)MA Starting activities for FS Level 1 Mental Maths (including measures)  |
| Throughout the Key Stage, lessons will be linked to a variety of ICT opportunities including **Mymaths**. The latter will be linked to the student’s ability level and support their knowledge and understanding through a variety of tasks and challenges**. Problem** **solving tasks** should be addressed through topic work. |
| Understanding Our World  | Science |   AQA ELC Chemistry/PhysicsOrAQA Unit Award (Physics) | AQA ELC PhysicsOrAQA Unit Award (Chemistry) | AQA ELC PhysicsOr AQA Unit Award (Biology) | AQA ELC – BiologyorAQA Unit award (choice) | AQA ELC – Biology/ChemistryorAQA Unit award (choice) | AQA ELC – ChemistryorAQA Unit award (choice) |
| REHumanities | LE7407 Christianity and Easter90182 history basic skills 74547 history of footballBasic Geography of the UK 108827 Geography around me 108612 | 91429 Intro to Judaism115482 Holocaust or 112056 The Holocaust 120687Animals that went to warInvestigation of a local area 120473 | 123018 Intro to Islam116166 History – Travel and Transport11524 Geography -coasts | 86355 Christian perspective – Marriage115191 The Titanic123853 Beside the seaside | 73941 Judaism festivalsOpposite Holocaust Unit to Y1Types of farming in the UK 73461 | 73947 Islam festivals72520 Crime and PunishmentIntroduction to Geocaching 74226 81328 effects of tourism on a coastal environment. |
|  | All students regardless of age/year group will receive Internet Safety training during the first weeks of the Autumn Term and during Internet Safety Day (Week) (1st week of Feb) |
| Wellbeing | PSHE/Cit | Mental Health and Wellbeing.Living in the wider world.  | Sex Relationships and Conflict.Living in the wider world.  | Living responsibly.Relationships and Diversity.  | Health and wellbeing.Living in the wider world.  | Health and wellbeing.Living in the wider world. | Relationships and Sex |
| PHSE is also addressed through a calendar of drop -down days, across the year, which focus on, such as anti-bullying and LGTBQ+ awareness. |
| PE |  American Football/ HandballBasketball | Leisure GamesGymnastics  | Striking and FieldingAthletics  |  Football Hockey | Trampolining Parkour  | CricketAthletics |
| Creativity  | Art/ DT  | D&T - Develop hand tool skills to create a Christmas decoration  |  | DT- Making a board game  | D&T – Develop woodwork machine skills to create Sweet dispenser |  | D&T- Making Bird Houses and Outdoor planters using a range of Hand Tools and Machines |
| Art – Design and make a musical Christmas Card | Art - 1 and 2 Point Perspective in landscape form | ArtDesigning aBoard Game |  | Art – Mask making using a variety of materials such as Mod roc  |  |
| Drama (if selected) | Use of the Voice in a Dramatic Context:Different situations. | Use of the Voice in a Dramatic Context:Contrasting moods | Use f the Voice in a Dramatic Context:Contrasting roles | Use of the Voice in a Dramatic Context:Different situations | Use of the Voice in a Dramatic Context:Contrasting moods | Use of the Voice in a Dramatic Context:Contrasting roles |
| Media (if selected) | Exploring Film Genres:Identify genres and similarities.Creating an AV Sequence: Identifying shot types Christmas Performance | Exploring Film Genres:Identify common traits of specific genres: settings; characters and events.Creating an AV Sequence: Identifying shot types Identifying types of sound. | Exploring Film Genres:Outline plans for a film of your own creation within a chosen genre and obeying the relevant, specific stereotypical expectations.Summer Showcase | Exploring Film Genres:Identify genres and similarities.Creating an AV Sequence: Identifying shot types of Christmas Performance | Exploring Film Genres:Identify common traits of specific genres: settings; characters and events.Creating an AV Sequence: Identifying shot types Identifying types of sound. | Exploring Film Genres:Outline plans for a film of your own creation within a chosen genre and obeying the relevant, specific stereotypical expectations.Summer Showcase |
| Independent living skills  | Food Technology  | **Basic Cooking Techniques**Pupils work with increased independence, developing a range of cooking skills to enable them to make simple dishes at home.    | **Everyday Food and Drink Prep**Pupils make a range of everyday products such as Pies, Pasties, and Sausage Rolls with increased independence demonstrating how different products can be made by adapting recipes.   | **Making a Simple Meal**  Pupils make a range of simple meals from around the world, with increased independence, knowledge of ingredients and cooking techniques.  | **Basic Cooking Techniques**Pupils work independently, developing a range of cooking skills to enable them to make simple dishes at home.    | **Everyday Food and Drink Prep**Pupils make a range of everyday products such as Pies, Pasties, and Sausage Rolls independently demonstrating how different products can be made by adapting recipes.  | **Making a Simple Meal**  Pupils make a range of simple meals from around the world, with independently, knowledge of ingredients and cooking techniques.  |
| Travel Training  | KS4 students will complete regular travel training sessions based on individual starting points.  | Visit to a chosen destination working towards individual next steps using public transport | KS4 students will complete regular travel training sessions based on individual starting points. | Visit to a chosen destination working towards individual next steps using public transport |
| Independent Living Skills  |  : Personal Health**SECTION Personal Care**: Personal safety**SECTION Personal Care** | Looking after clothes**SECTION Personal Care** Using domestic appliances**SECTION Household Skills** | Eating out**SECTION Leisure Activities****Consolidation and transition** | Personal Awareness**SECTION Personal Development** Law and order**SECTION Rights and Responsibilities** | Getting about safely**SECTION Accessing Community Facilities** Environmental Issues**SECTION Rights and responsibilities** | Accessing Leisure Services**SECTION Accessing Community Facilities****Consolidation and transition** |