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|  | **Subject** | **Year 1 (2025)** | | | **Year 2** | | |
|  | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** |
| Functional English | English | Skills assessment  Dystopia- The Hunger Games  Modern Greats- Writing to entertain | Writing to persuade- Adverts  Poetry | Playscripts:  Romeo and Juliet  Non-fiction witing- Job applications | Skills assessment  Survival- I'm still alive  Classic fiction: A Christmas Carol | Fame and Celebrity- Biographies/ Autobiographies  Poetry | Science fiction: Robot Girl  Non- fiction writing- News articles |
| **There is an ongoing focus on developing pupils vocabulary and communication skills as well as reading and writing for a range of purposes.** | | | | | |
| Functional Maths | Maths | Mental Maths  AQA **Component 1**  **Properties of Number**  Mental Maths (7,8,9 multiplication tables)  **Component 2**  **The Four Operations** | Mental Maths **Component 3**  **Ratio**  Mental Maths  **Component 4**  **Money** | Mental  Target Setting  **Component 5**  **The calendar and time**  Collation of Units | Mental Maths (+, - including decimals and money)  **Component 6**  **Measures**  Mental Maths (mixed x ,÷)  **Component 7**  **Geometry** | Mental Maths (all four operations)  **Component 8**  **Statistics**  Mental Maths (word problems)  Review Components 1-5 | Mental Maths (money, decimals, fractions, percentages)  MA Starting activities for FS Level 1  Mental Maths (including measures) |
| Throughout the Key Stage, lessons will be linked to a variety of ICT opportunities including **Mymaths**. The latter will be linked to the student’s ability level and support their knowledge and understanding through a variety of tasks and challenges**. Problem** **solving tasks** should be addressed through topic work. | | | | | |
| Understanding Our World | Science | AQA ELC Chemistry/Physics  Or  AQA Unit Award (Physics) | AQA ELC Physics  Or  AQA Unit Award (Chemistry) | AQA ELC Physics  Or  AQA Unit Award (Biology) | AQA ELC – Biology  or  AQA Unit award (choice) | AQA ELC – Biology/Chemistry  or  AQA Unit award (choice) | AQA ELC – Chemistry  or  AQA Unit award (choice) |
| RE  Humanities | LE7407 Christianity and Easter  90182 history basic skills  74547 history of football  Basic Geography of the UK 108827 Geography around me 108612 | 91429 Intro to Judaism  115482 Holocaust or 112056 The Holocaust 120687  Animals that went to war  Investigation of a local area 120473 | 123018 Intro to Islam  116166 History – Travel and Transport  11524 Geography -coasts | 86355 Christian perspective – Marriage  115191 The Titanic  123853 Beside the seaside | 73941 Judaism festivals  Opposite Holocaust Unit to Y1  Types of farming in the UK 73461 | 73947 Islam festivals  72520 Crime and Punishment  Introduction to Geocaching 74226 81328 effects of tourism on a coastal environment. |
|  | All students regardless of age/year group will receive Internet Safety training during the first weeks of the Autumn Term and during Internet Safety Day (Week) (1st week of Feb) | | | | | |
| Wellbeing | PSHE/Cit | Mental Health and Wellbeing.  Living in the wider world. | Sex Relationships and Conflict.  Living in the wider world. | Living responsibly.  Relationships and Diversity. | Health and wellbeing.  Living in the wider world. | Health and wellbeing.  Living in the wider world. | Relationships and Sex |
| PHSE is also addressed through a calendar of drop -down days, across the year, which focus on, such as anti-bullying and LGTBQ+ awareness. | | | | | |
| PE | American Football/ Handball  Basketball | Leisure Games  Gymnastics | Striking and Fielding  Athletics | Football  Hockey | Trampolining  Parkour | Cricket  Athletics |
| Creativity | Art/ DT | D&T - Develop hand tool skills to create a Christmas decoration |  | DT- Making a board game | D&T – Develop woodwork machine skills to create Sweet dispenser |  | D&T- Making Bird Houses and Outdoor planters using a range of Hand Tools and Machines |
| Art – Design and make a musical Christmas Card | Art - 1 and 2 Point Perspective in landscape form | Art  Designing a  Board Game |  | Art – Mask making using a variety of materials such as Mod roc |  |
| Drama (if selected) | Use of the Voice in a Dramatic Context:  Different situations. | Use of the Voice in a Dramatic Context:  Contrasting moods | Use f the Voice in a Dramatic Context:  Contrasting roles | Use of the Voice in a Dramatic Context:  Different situations | Use of the Voice in a Dramatic Context:  Contrasting moods | Use of the Voice in a Dramatic Context:  Contrasting roles |
| Media (if selected) | Exploring Film Genres:  Identify genres and similarities.  Creating an AV Sequence: Identifying shot types Christmas Performance | Exploring Film Genres:  Identify common traits of specific genres: settings; characters and events.  Creating an AV Sequence: Identifying shot types Identifying types of sound. | Exploring Film Genres:  Outline plans for a film of your own creation within a chosen genre and obeying the relevant, specific stereotypical expectations.  Summer Showcase | Exploring Film Genres:  Identify genres and similarities.  Creating an AV Sequence: Identifying shot types of Christmas Performance | Exploring Film Genres:  Identify common traits of specific genres: settings; characters and events.  Creating an AV Sequence: Identifying shot types Identifying types of sound. | Exploring Film Genres:  Outline plans for a film of your own creation within a chosen genre and obeying the relevant, specific stereotypical expectations.  Summer Showcase |
| Independent living skills | Food Technology | **Basic Cooking Techniques**    Pupils work with increased independence, developing a range of cooking skills to enable them to make simple dishes at home. | **Everyday Food and Drink Prep**    Pupils make a range of everyday products such as Pies, Pasties, and Sausage Rolls with increased independence demonstrating how different products can be made by adapting recipes. | **Making a Simple Meal**      Pupils make a range of simple meals from around the world, with increased independence, knowledge of ingredients and cooking techniques. | **Basic Cooking Techniques**    Pupils work independently, developing a range of cooking skills to enable them to make simple dishes at home. | **Everyday Food and Drink Prep**    Pupils make a range of everyday products such as Pies, Pasties, and Sausage Rolls independently demonstrating how different products can be made by adapting recipes. | **Making a Simple Meal**      Pupils make a range of simple meals from around the world, with independently, knowledge of ingredients and cooking techniques. |
| Travel Training | KS4 students will complete regular travel training sessions based on individual starting points. | | Visit to a chosen destination working towards individual next steps using public transport | KS4 students will complete regular travel training sessions based on individual starting points. | | Visit to a chosen destination working towards individual next steps using public transport |
| Independent Living Skills | : Personal Health  **SECTION Personal Care**  : Personal safety  **SECTION Personal Care** | Looking after clothes  **SECTION Personal Care**  Using domestic appliances  **SECTION Household Skills** | Eating out  **SECTION Leisure Activities**  **Consolidation and transition** | Personal Awareness  **SECTION Personal Development**    Law and order  **SECTION Rights and Responsibilities** | Getting about safely  **SECTION Accessing Community Facilities**    Environmental Issues  **SECTION Rights and responsibilities** | Accessing Leisure Services  **SECTION Accessing Community Facilities**  **Consolidation and transition** |